

SPECIAL POINTS OF INTEREST:

- Job opportunities (p. 14)
- Recent publications and presentations (p. 16-17)
- Important information for graduating students (p. 18)
- Upcoming conferences and workshops (p. 18)

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Notes from the Chair

Today I am literally writing from the Chair, well from the chaise, with a dog curled up at my side. It's the day after Muncie received a 9.5" snowfall (that shudder you just felt was the reaction of all of our students, faculty and alumni from places south of the Mason-Dixon line, where snow like this only appears on postcards!).

I decided last semester that I would be writing about sexting, and electronic media in general, in the spring newsletter. Now, I freely admit to being old-school enough to not have an active Facebook account, and that I don't tweet or keep up a MySpace page. (As a side note, I have seen some literature suggesting that social class and age may play into which of these media one prefers to use, but you'll have to look that up for yourself.) I am fully capable of sending text messages, but that is even pretty new for me; I prefer using my phone to TALK to someone. Anyway, here's my point – when was the last

time you googled your name to see what information about you exists on the Internet? How private is your Facebook page? What if a client, or student, wants to be your online "friend"? How careful are you about the tweets you make (remember, I don't need a Twitter account to see your tweets)? You may say I am paranoid, and your clients won't be looking you up; they have better things to do, right? Sure, sure they do. In the last six months I have had three clients (including the 50-something parents of a 19-year-old) tell me during the intake that they knew all about me because they googled me before coming in. Seriously – now I have to think about the types of info available on the Internet. I doubt these clients are the only ones who have done this, but they are the ones who mentioned it. If you don't periodically check what is out there, maybe it is time to start.

Now, sexting is a different issue altogether. I define it as someone sending sexy, often partially or wholly naked, photos by phone to someone else. Who cares; it's a private matter, right? Here's why you might want to care, especially if your clients are minors. In today's local paper is a story about a 30-year-old man sexting with a 13-year-old girl (prior to molesting her). Sexting is a crime. Last year, a local high school senior was charged with sexting after some photos were passed around while classmates watched. Classmates. It came home to me last semester when one of our teen clients was talking about some camera photos of another minor student. We had a discussion in practicum about sexting and about discussing the potential ramifications with our clients. If your teen client starts talking about camera photos, you might be well served to have a conversation about sexting.

The second thing on my mind for this newsletter is the earthquake in Haiti. In my roles as Indiana's Disaster Resource Coordinator and Division 17's Emergency Response Coordinator, I sent volumes of emails in the days immediately following the disaster. I have heard from so many people wanting to help in some way. Particular kudos go to the Caribbean Student Association and the Social Justice League, both advised by members of our faculty. These groups have been busy raising money and offering assistance to one of our Haitian alumni (he arrived home within days of the quake, and is now working to manage the needs of survivors in his community). At least one other alumna has contacted me about opportunities to travel to Haiti to assist. And, discussions are under way for our students and faculty to collaborate with our counterparts in landscape architecture on long-term interdisciplinary recovery projects. While I am saddened by the losses in Haiti, I am heartened at the future of our fields as I watch our students throw their energies into such amazing causes.

—Dr. Sharon Bowman

Our new mission statement!

During a faculty strategic planning session, the following symbol and mission statement were developed for the Department of Counseling Psychology and Guidance Services at Ball State University. It incorporates our desire to prepare students to become competent professionals in the field, not only in research and practice, but with an awareness of social justice and diversity issues to equip them to serve well in a multicultural environment.

You can find our mission and training statement online: <http://www.bsu.edu/counselingpsych/article/0,,61937--,00.html>.



Mission

Our mission is to make a significant contribution to the fields of psychology and counseling through research, practice, service, and/or teaching that is grounded in social justice and diversity paradigms tied to developmental, systems, holistic, and strength-based theories and strategies.

Philosophy of Training

We train students to become highly competent scientist-professionals in counseling, counseling psychology and/or social psychology to conceptualize and assist persons in the context of their relationships, educational and organizational settings, communities, environments, and the larger world. Students are taught to address and advocate for the psychological, social, spiritual, vocational, educational and physical well-being of individuals, families, groups, and organizations.

Our training philosophy is based on the principles and strategies reflected in our respective professional accrediting bodies (e.g., American Psychological Association; Council for Accreditation of Counseling and Related Educational Programs; Council on Rehabilitation Education). We have a particular focus on educational equity, equality for all groups, health and wellness, peace and human security, environmental preservation and enhancement, and sustainability. These principles and strategies are connected, in part, to the concepts reflected in UNESCO's Education for Sustainability Guidelines* and positive psychology.

*http://portal.unesco.org/education/en/ev.php-URL_ID=38232&URL_DO=DO_TOPIC&URL_SECTION=201.html

The Social Justice League



What does social justice have to do with counseling psychology?

Quite a lot, if you look at what's going on in the Department of Counseling and Guidance Services and the counseling profession.

It appears that social justice is in the air on the sixth floor of Teachers College. Our department now offers a cognate in social justice, including a course on social justice in counseling psychology and a field experience. According to Dr. Bowman, "more than half the faculty have significant interests, publications, presentations and/or activities related to diversity and social justice." Encouraged by faculty, a group of CPSY students formed the Social Justice League in the fall of 2008.

These developments are reflective of recent changes to our departmental mission that place social justice and diversity at the very center of our philosophy. Did this emphasis on social justice emerge all of a sudden? According to Dr. Gerstein, "the department has a long history of being committed to social justice activities," but our focus has broadened to encompass "larger communities and more systemic issues." As Dr. Perrone observed, our department's increased attention to social justice issues reflects the "larger sociocultural trends of the times."

What makes social justice fit with our current training model? According to Dr. Bowman, "demonstrating concern about others, and trying to improve the world around us, is central to who we are," making social justice "a natural fit to our model." Dr. Gerstein explained that social justice, multicultural counseling, and cross-cultural counseling each "consider the population, context, and the identified needs of the stakeholders."

How can students, faculty, and alumni commit themselves to social justice efforts? The possibilities are many: "We do not all need to follow one narrow path of social justice," said Dr. Bowman. Dr. Perrone reminded us to "not lose sight of the importance of helping individuals, couples and families in our pursuits to change larger societal structures." Dr. Gerstein similarly urged us to recognize that "social justice work exists on a continuum from the intrapersonal to the world at large!" There are many ways to promote social justice in what we do.

As students, we have many commitments to juggle. How can we make room for social justice in our hectic lives? "Students can, and should, ask questions, suggest activities, volunteer where they can, *and pay attention to the world*," stated Dr. Bowman. "It is very easy to want the world to wait until school is done, but it doesn't... The goal is to earn your degree, but earning that degree should include having *done* something to better the world along the way. If you aren't keeping up with what is happening in the world, how can you *help* the world?"

This article was written by the Social Justice League, who would like to thank Dr. Bowman, Dr. Gerstein, and Dr. Perrone for their participation. To contact the Social Justice League, please e-mail sjl@bsu.edu.



News from our alumnus in Haiti. . .



One of our December graduates, Andre Sylvestre, wrote to us recently from his home in Haiti:

Dear Dr. Bowman,

I am very pleased to take this opportunity to thank you very much for having asked all the people of the Counseling Department to keep me in their thoughts and prayers as soon as you heard about the earthquake in Haiti. Since then a lot of support e-mails poured upon me. I am very grateful to all of you for your emotional support and prayers during this difficult time in the history of the Haitian people, in my life particularly. I feel that I belong to a great spiritual family which is the Counseling Department of Ball State who cares about me. Your emotional support means a lot to me. It has empowered me to help me better help my countrymen in this time of shock. An especial thank you to all of those who took time to send materials for me.

The survivors of the north who came from Port au Prince are re-experiencing what they lived in Port au Prince during the earthquake. They are having reactions that make them think they are going crazy. Thanks to the materials that you sent (my books and other materials have not arrived yet in Haiti), I will be at the broadcasting radio of the diocese tomorrow night for a show (a program) of one hour to talk

about the common traumatic stress reactions in a disaster situation in order to reach more people in the population and to help the survivors normalize their reactions and to help their loved ones have a better understanding of them. The listeners will be able to call and ask questions... Other similar programs will follow...



There will be no school in Haiti for some time (many schools and almost all the buildings of the universities of the capital are destroyed. Many students and some teachers of the universities are deceased). We are having a time of national grief. The university student survivors of the north are trying to help the other survivors who came from Port au Prince the way they can. They

asked me if I could help them with counseling for some survivors. I am pleased to join them. I already met with a group of survivors. I will meet with two other different groups of survivors tomorrow. It is encouraging that 10 students from Medical School are ready to get some kind of training to be able to listen to the stories of the survivors with empathy and to validate, normalize their reactions. We will have our first training meeting on Sunday. Their help will be very appreciated, because as I told you in my last e-mail, the professionals of mental health are only in Port au Prince (It has been like that before the earthquake and counseling is not quite popular yet in Haiti). I will translate into French a small portion of the materials you sent me for the 10 students mentioned above. So, you can see that you will be helping a lot of people from the distance. I thank you so much on their behalf. I love you all and I am proud of you. May God bless you and your family!

Have a good spring semester!

Andre



Student poem

Written by Manisha Rustagi, shortly after the Haiti earthquake:

A thought crossed my mind

I saw something on the news, it shattered me completely

Nature was creating havoc

So many people lost their lives and still so many were completely shattered

I was dumbfounded for a moment

I felt as if the sky had fallen on me

The human in me was hurt and wanted to be consoled

But, what about the people who had witnessed all of this

What was I supposed to tell them

Will any words of comfort in the world be able to console them

I saw small children who were still not aware that their family has perished away

They were hungry and tired and wanted someone to hold them tightly in their arms

It was completely different, a few moments ago

Everything was so perfect and there was happiness all around

But within a wink, their world changed

Our world changed

I wish the human inside you wakes up, above everything

And lends a helping hand

We can fight over other issues later on

A human being needs your help

Can you pass on your hand and help

Even a few precious moments of your life can change their lives

A thought just crossed my mind.....



New CPSY Staff: Interview with Maggie Orr

What led you to become the Clinic office coordinator?

My background has most recently been in human resources and staffing. But ever since my husband and I moved to Muncie three years ago I knew I wanted to work at Ball State -- I had previously worked in a university setting and enjoyed it very much. I started out as a temporary employee here, and was hired on full-time in October of 2009.



What have you enjoyed the most about working in the clinic?

I enjoy working around, and directly with, all these intelligent people who have such a passion for what they are doing. It's a wonderful environment.

What are you most proud of in your work at the clinic?

I am most proud of the members of clinic staff that have worked for me thus far. Not only are they a reflection of my training, but they are a reflection of their own hard work and perseverance to have gotten as far as they have in their educational career. I hear nothing but wonderful things about them, and they provide me with nothing but great results. They make me so proud!

Do you have any particular interests or activities in your spare time?

I love my down time at home, cooking and watching movies with my husband. In the warmer months, I enjoy being outside and gardening.

Do you have a family and/or pets?

My husband, Aaron, and I just have our two hound dogs, Chunk and Peanut -- a Bassett and a Dachs-hund. They definitely keep us busy for now!

Which country in the world would you most like to visit?

Many come to mind, but right now I'd have to say Scotland and/or Ireland. My husband has Scottish ancestry, and I have Irish -- a vicious combination!

What is your favorite book and/or movie?

I'm going to show my true colors here and say the movie "P.S. I Love You." I love a good chick-flick every now and then!!



Student Interviews

Tamding Wangdak (M.A., Counseling, School Track)



Tamding in traditional Tibetan dress

Where is your home?

I am a Tibetan born in India. My native place is Ladakh, which is a very remote and underprivileged place in the northern state of Jammu & Kashmir, India. Growing up there was like spending a moment in Tibet, which I never got to feel my entire life. Ladakh has similar kind of landscape, culture, and atmosphere and is very close to my motherland. Ladakh is referred as "Oasis on Earth." However, at present my hometown is Bylakuppe, situated in the south India, and it is the largest Tibetan settlement in India.

Where did you go for your bachelor's degree?

I moved out of "Oasis on Earth" after the tenth grade to pursue my further education. Ladakh does not have good facilities for higher education. I got my entire school education from Tibetan children's Village School. This school was initiated and founded by Ama Jetsun Pema, younger sister of His Holiness The Dalai Lama in early 1960's. I got my Bachelor of Science in Geography and Bachelor of Arts degree from Punjab University Chandigarh. I also have a bachelor's degree in education from the same University.

Why did you select this field of study?

Back home, I am a teacher and have served my community for five years. Initially, I was interested to continue studying geography—however, five years of teaching made me switch my view. I personally did not get any sort of counseling in my life and these last seven months of experience at Ball State has made me realize the true meaning of counseling. I went through a difficult time when I was deciding career options in the absence of counseling. Whenever I asked my students about their future plans and career options, they didn't have any clue. It was kind of flashback of my own innocent school days, and I don't want them to sail the same boat. I think a counseling degree will help me contribute more effectively and that's why I am here.

What do you think of your experiences at Ball State so far?

Being an international student and especially with English as my second language, I have had my share of peaks and valleys here at Ball State. Yet I am having a great learning opportunity with great support from my professors and friends. I must mention that my experience at Ball State has been amazing so far. I especially have to thank Dr. Gerstein; without his constant support, it would not have been possible for me to make it through every thick and thin.

What have you liked about the program?

The M.A. in Counseling School track is very challenging and demanding. It is very exciting. Lack of knowledge about the education system here was pretty challenging. Being given the opportunity this year to experience real clients was amazing. It is very practical and trains us for the real world of school counseling.

What are your research interests?

I do not have any specific research interests as such. However, I am quite concerned with career related issues and behavior. These are two major issues back home.

What are your future plans and career goals?

After graduation, I am going back and serve my alma mater to the fullest of my capacity. I wish to continue working as teacher and do counseling as well. I don't feel like giving up teaching because the knowledge and confidence I have now is all because of this profession. I hope to be able to do justice to both these noble professions.

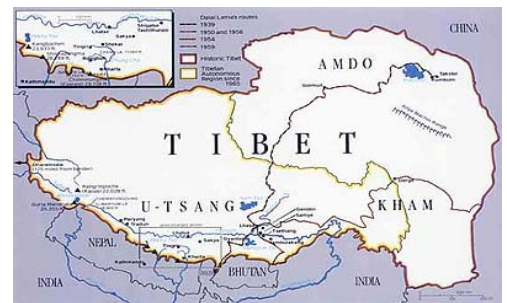
What are some of your favorite interests, talents, activities or hobbies? I am not a very talented man; however, I love listening to different kinds of music.

Which country in the world would you most like to visit?

My first option being a Tibetan is to receive the blessing of Tibet. The United States was one of my dreams, and I am already having a great time here. If I were fortunate enough, I definitely would like to visit France, Italy, Australia, Switzerland, and Brazil.

What is your favorite book or movie?

I haven't managed to read books for fun for a very long time now. I have been dealing with Sue, Corey, Yalom, and others. Nevertheless, a few months back I went through His Holiness's "The Way to Freedom" and this is a very good book. This book teaches us how to develop positive force of mind and cease negative actions. Recently I watched Avatar and Shutter Island, and I liked both these movies.



Student Interviews

Courtney Ryan (Ph.D., Counseling Psychology)

Where is your home?

Aliquippa, a post-industrial steel town on the Ohio River 25 miles outside of Pittsburgh.

Where did you go for your bachelor's degree?

Saint Vincent College in Latrobe, PA, for my bachelor's degrees in anthropology and psychology. Saint Vincent is also a Benedictine monastery, seminary, and parish. My time there was hugely formative.

Why did you select this field of study?

I think this is the typical response, but I have been close to a number of children and adolescents that have needed help and weren't able to get it. I think that's certainly everywhere and I think it has its own unique presentation in Appalachia. I selected this field of study because I believe it's my vocation to work with children, and I believe this degree and this program, specifically, will grant me access through proper training to children who are struggling.

What do you think of your experiences at Ball State so far?

I love it. It has exceeded my expectations. Of course, I haven't been beyond the sixth floor of TC too terribly much...

What have you liked about the program?

Support and identity. I think I'm pretty needy when it comes to having a support network. I actively seek out mentoring relationships, and I've found them easily here among both professors and classmates. I am (relatively) far from home and leaving Saint Vincent was a major shift, so I'm always looking for something that emulates the closeness I had with that community. Similarly, our department recognizes the importance of having an identity. I haven't failed to see that not everyone agrees or shares the same perspective, which is only healthy, but it has been such a joy and a relief to come back to a group that has a sense of themselves. Saint Vincent had a solid identity, and my master's program lacked one. It wasn't until I settled in here that I could pinpoint what had been missing during the last two years of my education and just how important identity can be.

What are your research interests?

I am interested in investigating the familial relationships of healthy individuals who have a sibling with a pediatric chronic illness. I am also interested in the construct of emerging adulthood as well as empathy and sibling rivalry. Currently, I am working with Dr. Chan on a meta-analysis examining the relationship between hope and well-being. I have thoroughly enjoyed working with him, and he's definitely helped me build a better understanding of research design. In the future, I would also like to explore qualitative methods, especially ethnographic approaches.



Courtney relaxing on her front porch

What are your future plans and career goals?

My greatest aspiration is to be a good wife and mother.

I would like to work in a hospital setting or a residential treatment facility with children. I think I would also enjoy being a professor. I am still exploring settings and positions.

What are some of your favorite interests, talents, activities or hobbies?

I'm a huge hockey fan, and I love to cook and entertain. I also like quilting and fishing. I've always been interested in etymology and family histories. I think that's a product of my upbringing. Pittsburghers have a strong awareness of their ethnic origins—we are very much an immigrant town and we haven't lost touch with that.

Which country in the world would you most like to visit?

Egypt. My mentor received his doctorate there. He had the best stories. Ultimately, though, I would like to live and work in Northern Appalachia, ideally Pennsylvania or West Virginia.

What is your favorite book and/or movie? Movie: *The English Patient*

Book: *Wounded by Love: Intimations of an Outpouring Heart*



Ashley Hutchinson, Courtney Ryan and Kelly Clougher
(all first year doctoral students in Counseling Psychology)

SPRING 2010

Alumni and Student News

Congratulations!

Three of our current and former students have recently added baby girls to their families:

Stephen Wright (MA 2004, Ph.D. 2008) and Dorothy Wright (MA 2003, Ph.D. 2009) have announced the birth of their daughter, Olivia Grace (see photo on right).



Proud Papa Stephen holding Olivia Grace Wright



Caroline Paige Jenkins

Another new bundle of joy, Caroline Grace, arrived to parents Nick and **Sarah Jenkins (current Ph.D. student)** in November, 2009. The following e-mail was written by Nick Jenkins the day after her birth:

Saturday, November 28, 2009

"Caroline was born yesterday at 3:36 pm. . . Things went so well that I was able to deliver her without any problems (with the obstetrician standing very, very close by). Everyone is very healthy, and we feel so blessed. Caroline weighed a trim 6 lbs 7 oz and is 20 inches long. She has blonde hair and LOVES to cuddle. She is also a big fan of the jazz music channel on the hospital T.V. She likes John Coltrane, but prefers the standards. When she cries, it sounds like she is saying, "Niiick, Niiick." Here's the first set of pictures ."



Congratulations!

Alumni and Student News continued

2005 Sam Mauck, M.A., Community Counseling and Social Psychology "I wanted to share this news with the department. Many thanks to the faculty. I owe very much of this promotion to the great support and education I received."

Former Associate Dean of Students and Director of Career Development, Sam Mauck, has been promoted to Lambuth's Dean of Students. Mauck received his Bachelor of Science degree in Psychology from Tennessee Technological University in Cookeville and his Master of Arts in Counseling and Social Psychology from Ball State University in Muncie, Ind.

Mauck has served at Lambuth University in Jackson, Tennessee since 2005, as Director of Orientation and Student Programs, Assistant Dean of Students, Associate Dean of Students and his most recent roles, as told above. He is also an Instructor for Freshman Seminar at Lambuth. Previous to his service at Lambuth, Mauck worked in the Counseling Center and the St. Francis of Assisi Newman Center at Ball State University.

"I am very excited," Mauck said. "The Student Development staff is hard-working, dedicated and full of life. We have a passion for Lambuth and for students in higher education. I look forward to working with the staff in a more directive way to continue to provide a quality experience outside the classroom."

As Dean of Students at Lambuth, Mauck is responsible for carrying out policies for student conduct, activities, service organizations and discipline. He is also responsible for implementation of the University's long-range plan for the Student Development Office, staffing and personnel issues, and professional development.

"Our [Lambuth's] best days are ahead of us," Mauck said, "and I am honored that Dr. Seymour chose to include me as a part of making that happen." -from Lambeth University Web page (written by Danielle Morris on Jan. 5, 2010)



CONGRATULATIONS!

Kory L. Carey (MA, 2008, current Ph.D. student), formerly Kory Jordan, was married on Dec 1, 2009, to Kevin Carey! Kevin and Kory would appreciate all prayers and support toward a prosperous lifelong union.

Kevin A. Harris (current Ph.D. student) was engaged to Nicole Versiackas on December 20, 2009. They plan to get married in June of 2011.

Best wishes to both couples for their future happiness!!!!



News from the Clinical Mental Health Counseling Program

Program Update

In Fall 2009, we made an exciting change. In order to bring our program up-to-date with the latest CACREP (Council for Accreditation in Counseling and Related Programs) standards that were revised in 2009, the title of our CACREP-accredited Community track was changed to the Clinical Mental Health Counseling track. More important than the name change, changes to the program included transitioning from a 48-hour to a 60-hour program and adding courses that will help our students not only meet CACREP standards, but also meet licensing standards for Indiana (Licensed Mental Health Counselor) and other states. We are delighted to be able to offer our students the best preparation possible for a career as a mental health counselor. We have submitted our self-study report to CACREP and will have a team of site visitors either sometime this spring or, more likely, next fall. This will be a chance to show off our terrific program and the latest improvements to our training of future mental health counselors.



Spring Admissions

We are reviewing applications for admission from the February admissions deadline. Admission to our program has become increasingly competitive in recent years, and we look forward to another outstanding pool of applicants.



Upcoming Counseling Association Conferences

The Indiana Counseling Association 2010 Educational Conference will be held Friday, April 9th in Indianapolis. The theme is "Supporting Families in Times of Challenge."

For more information, visit the ICA Web site: <http://www.indianacounseling.org/>

— Dr. Kristin McGovern

News from the School Counseling Program

Choose Respect Program/Dating Violence Grant

Drs. Kruczek and Alexander received a grant from the Indiana Department of Child Services to provide group outreach and psychological education programs to schools, youth service agencies, and community groups to address developmentally based dating violence prevention programming in five counties. We are implementing the **Choose Respect** program developed by the Centers for Disease Control (CDC) and sponsored by the Women's National Basketball Association. Thus far we have had a tremendous response from our regional middle schools and will start our programming in the spring. Several doctoral and master's level students will deliver the "Choose Respect" curriculum to middle school students and parents. Dr. Alexander also received another grant to provide outreach and psychological education to parents and youths on dating violence in five counties. The five counties that both grants will provide services to are Blackford, Delaware, Grant, Jay, and Randolph.



Below are the dates for the workshops for the second grant. By the end of the workshop you will be able to recognize the signs of an abusive relationship, measures to take to prevent violence among youth, and resources you can utilize to help youths form healthy relationships.

If you are interested, please email apsarropoulo@bsu.edu or call 765-285-8047



**Randolph County: March 27th at the 4-H Fairgrounds,
Husted Hall, 1885 S. US 27, Winchester**

**Blackford County: April 10th at Montpelier School-gym,
107 E. Monroe St., Montpelier**

**Delaware County: April 10th at Wilson Middle School gym,
3100 S. Tillotson St., Muncie**

**Grant County: April 10th at the Marion Public Library,
600 S. Washington St., Marion**

**Jay County: April 10th at West Jay Middle School-gym,
140 Highland Ave., Dunkirk**

St. Lucia in May 2010

Dr. Alexander will once again be taking a class to St. Lucia to continue our peer mediation "Help Increase the Peace Program (HIPP)." Students from the master's program in counseling, as well as students from the doctoral program, will travel to St. Lucia for 3 weeks and introduce the program in four new secondary schools on the island. This will be our program's second trip to St. Lucia and our fourth trip to the Caribbean!



Students in St. Lucia, May 2008

News from the Rehabilitation Counseling Program

Here are some interesting statistics from The Bureau of Labor Statistics regarding the counseling profession.

Employment:

Counselors held about 665,500 jobs in 2008. Employment was distributed among the counseling specialties as follows:

Educational, vocational, and school counselors	275,800
Rehabilitation counselors	129,500
Mental health counselors	113,300
Substance abuse and behavioral disorder counselors	86,100
Marriage and family therapists	27,300
Counselors, all others	33,400



A growing number of counselors are self-employed and work in group practices or private practice, due in part to laws allowing counselors to be paid for their services by insurance companies and to the growing recognition that counselors are well-trained, effective professionals.

Job Outlook:

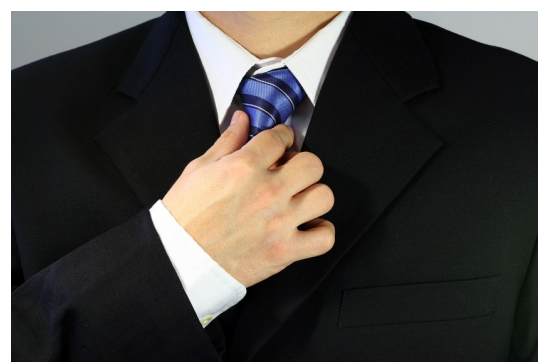
Employment is expected to grow faster than the average for all occupations. Projected job growth varies by specialty, but job opportunities should be favorable because job openings are expected to exceed the number of graduates from counseling programs, especially in rural areas.

Jobs for rehabilitation counselors are expected to grow by 19 percent, which is faster than the average for all occupations. The number of people who will need rehabilitation counseling will increase as the size of the elderly population, whose members become injured or disabled at a higher rate than other age groups, increases and as treatment for mental health related disabilities increases.

Projections data from the National Employment Matrix

Occupational Title	Employment (2008)	Projected Employment (2018)	Change, 2008-18
Rehabilitation Counselor	129,500	154,100	24,500 (19%)
Mental Health Counselor	113,300	140,400	27,200 (24%)
Educational, Vocational, School Counselor	275,800	314,400	38,600 (14%)
Marriage and Family Therapists	27,300	31,300	3,900 (14%)
Substance Abuse and Be- havior Disorder Counselor	86,100	104,200	18,100 (21%)
Counselor, all others	33,400	37,800	4,400

(Adjusted from <http://www.bls.gov/OCO/ocos067.htm>)





Job Opportunities

Urban Ministry, LLC, a mentoring and counseling agency, has positions available in Indianapolis and Bloomington for master's level practitioners in Social work, Counseling or Marriage and Family Therapy. Hours are flexible and pay is very competitive. Positions include school, home and community based mentor/counselors and a mentor/counselor team supervisor.

We are particularly interested in applicants of color, as the majority of our clientèle are African American, or bilingual applicants for our work with the Latino community on the Near Westside. However, all eligible applicants will be considered. Those accepted will have the opportunity to work on a creative, dynamic and supportive team of professional colleagues. They will have the opportunity to participate in program development in response to expressed community needs.

Applicants must be able to commit to at least 20 hours per week during school hours, be available to meet with youth and families after school, work some weekends, and attend weekly team meetings. They must be committed to building genuine relationships with youth, families and other community members. They must be self-starters. They must be committed to working with community and neighborhood organizations to build on their assets and strengths. It is strongly preferred that they have prior clinical experience and/ or experience working with at-risk youth. Clinical licensure is highly preferred for the supervisor position.

Please note that Urban Ministry staff are contracted professionals. They are legally considered self-employed, though they are placed in the community by Urban Ministry and receive supervision, training and support through Urban Ministry, LLC, and its parent organization, Innovative Interventions, LLC. We are currently a home-run operation, but a rapidly growing one. We look forward to receiving interested applicants. Those interested should send resumes with cover letter specifying the position(s) they desire and the times they are available to participate in an interview to josephmlocke@gmail.com.

Shawnee State University is hiring a full-time psychology instructor. If interested, see below.

Online Ad: <http://www.shawnee.edu/off/pr/positions/Psychology%20Instructor%2003%2010.html>

Mississippi State University-Meridian is looking for an Assistant Professor of Psychology

The Division of Arts & Sciences at Mississippi State University-Meridian invites applications for a tenure-track position as Assistant Professor Psychology with an emphasis in clinical or counseling psychology to begin August 16, 2010. The duties and responsibilities of the Assistant Professor include teaching a variety of undergraduate, graduate, and split-level courses in psychology, pursuing a research program, advising students, serving on committees, participating in service to the division and the university, and performing other functions needed for the achievement of divisional and university goals. Meridian plays host to numerous major medical facilities including three large hospitals, a state psychiatric facility, and a regional community mental health agency; therefore, significant potential for collaborative research exists and is encouraged.

Minimum Qualifications: Ph.D. in Clinical or Counseling Psychology from an APA accredited program with an APA accredited internship, ABDs will be considered. Applicants should show evidence of a research agenda, potential for scholarly publication, an aptitude for successful professional achievement, a commitment to excellence in teaching, and service.

Additional preferred qualifications: Licensed or license-eligible for the State of Mississippi. The capacity and willingness to work with local mental health agencies in program development and grant writing is highly desired.

To apply, interested applicants should send letter of application; current vitae; official transcript; and three letters of reference to: Dr. Vicki Gier, Search Committee Chair.

Recent Presentations

- Bunch, J., Jenkins, S. C., McKenzie, J. F., Adams, D., & Hayes, S. (2009, November). *The relationship of male patients' BMI and other selected variables on the behavior of physicians with regard to cancer screening*. Poster session presented at the North American Primary Care Research Group Annual Conference, Montreal, Quebec, Canada.
- Higgins, B., Jenkins, S. C. W., & Davin, S. (2009, March). *The role of the psychologist in treating fibromyalgia: Applications for practice*. Poster session presented at the Annual conference for Great Lakes, Muncie, IN.
- Jenkins, S. C. W., Ellery, J., & Edghill, G. (2009, August). *Getting through graduate school and still having a life*. Presentation at the Graduate Student Development Conference, Ball State University, Muncie, IN.
- Jenkins, S. C. W. (2009, March). *The self-nurturing physician*. Noon Conference presentation at Ball Memorial Family Medicine Residency Clinic. Muncie, IN.
- Jenkins, S. C. W., & Ksiazak, T. M. (2009, November). *The self-nurturing teacher: How to Care for Yourself*. Annual Conference for the National Association for Gifted Children (NAGC). St. Louis, MO.
- Jenkins, S.C.W. (2009, March). *The moderating and mediating effects of religious coping on quality of life in long-term survivors of cancer: A research proposal*. Poster session at the Annual conference for Great Lakes, Muncie, IN.
- Jenkins, S. C. W., & Ksiazak, T. M. (2009, March). *The self-nurturing psychologist: How to care for yourself*. Poster session at the Annual conference for Great Lakes, Muncie, IN.
- Miller, D. J., & Shepler, D. K. (2009, November). *Positively gay: Incorporating positive aspects in working with gay and lesbian clients*. Poster presented at Ball State University's 1st Annual Diversity Research Symposium, Muncie, IN.
- Miller, D. J., & Shepler, D. K. (2009, March). *Positively gay: Incorporating positive aspects in working with gay and lesbian clients*. Poster presented at the 22nd annual Great Lakes Regional Conference, American Psychological Association Society of Counseling Psychology, Muncie, IN.
- Ryan, C.M. (2009, November). *The psychological effects of pediatric illness on healthy siblings*. Poster presentation at the 2009 Indiana Psychological Association Fall Conference, Fort Wayne, IN.
- Shepler, D. K. (2009, March). *Multiculturalism and training*. Chair of poster session at the 22nd annual Great Lakes Regional Conference, American Psychological Association Society of Counseling Psychology, Muncie, IN.
- Shepler, D. K., & Ambroise, Y. M. (2009, March). *Creating competent therapists: Inclusion of GLB issues in mental health training*. Poster presented at the 22nd annual Great Lakes Regional Conference, American Psychological Association Society of Counseling Psychology, Muncie, IN.
- Shepler, D. K., & Dollar, L. N. (2009, March). *Coming out as a GLB counseling psychology doctoral student: In the program and with clients*. Symposium co-chairs presented at the 22nd annual Great Lakes Regional Conference, American Psychological Association Society of Counseling Psychology, Muncie, IN.



Recent Presentations, cont.

Shepler, D. K., & Miller, D. J. (2009, August). *Considerations for counseling GLB clients: Is coming out always best?* Poster presented at the 117th annual Convention of the American Psychological Association, Toronto, Canada.

Shepler, D. K., & O'Heron, M. P. (2009, March). *Integrating sexual identity development models in GLB-affirmative therapy.* Roundtable presented at the 22nd annual Great Lakes Regional Conference, American Psychological Association Society of Counseling Psychology, Muncie, IN.

Shepler, D. K. (2009, March). *Multiculturalism and Training.* Chair of poster session at the 22nd annual Great Lakes Regional Conference, American Psychological Association Society of Counseling Psychology, Muncie, IN.

Shepler, D. K. (2008, April). *Perceived social support in GLB students: Implications for counseling psychology.* Poster presented at the 85th Annual American College Personnel Association Convention, Metro Washington, D.C.

Shepler, D. K., & Novack, G. J. (2009, November). *Student initiatives in diversity research: From where do student-run research groups come?* Symposium presented at Ball State University's 1st Annual Diversity Research Symposium, Muncie, IN.

Smeltzer, K. A., Shepler, D. K., Bauman, E. K., Evans, L. M., & Wiemken, R. C. (2009, April). *Graduate panel on career opportunities for psychology majors and minors.* Panel presented at The University of Findlay 7th Annual Psychology Conference, Findlay, OH.

Wheatley, J. R., & Shepler, D. K. (2009, March). *Giving the keys to the client: Working with transsexual individuals.* Poster presented at the 22nd annual Great Lakes Regional Conference, American Psychological Association Society of Counseling Psychology, Muncie, IN.

Wood, B., Jenkins, S. C. W., & Wood, L. (2009, November). *Based on base.* Annual Conference for the National Middle School Association. Indianapolis, IN.

Woosley, S. A., Shepler, D. K., Wessel, R. A., & Markle, L. L. (2010, March). *Understanding early integration for first-generation students and students with disabilities.* Symposium presented at the 86th Annual American College Personnel Association Convention, Boston, MA.

Woosley, S. A., Wessel, R. A., Shepler, D. K., & Markle, L. L. (2010, March). Building a legacy requires early student integration. Symposium presented at the 2010 Annual NASPA Conference, Chicago, IL.



Recent Publications



Shepler, D. K. (2010). Caring for the self while caring for another: A man's experience with secondary trauma. In M. Trotter-Mathison, J. M. Koch, S. Sanger, & T.M. Skovholt (Eds.) *Voices from the field: Defining moments in counselor and therapist development* (pp. 70-72). New York: Routledge.



At A Glance - Academic Year Calendar Info

Friday, April 30	Last meeting day for regular classes (spring semester)
Monday, May 3—Friday, May 7	Final exams
Friday, May 7	Spring semester ends
Saturday, May 8	May Commencement (graduation)
Monday, May 10	Grades due at noon
Monday, May 17	BSU classes for Summer Sem. /1st Summer session begins
Monday, May 17—Friday, July 23	Summer Semester classes
Monday, May 17—Friday, June 18	1st Summer Session
Monday, June 21—Friday, July 23	2nd Summer Session
Saturday, July 24	Summer Commencement (graduation)
Friday, July 23—Friday, August 20	Summer break
Monday, August 23	Fall Semester begins



Attention: Graduating Master's Students

In order to graduate you must apply for graduation at the Graduate School by the deadline in the semester you intend to graduate.

Graduation Application Deadline:

For Summer 2010 June 7, 2010

Deadline for Receipt of Research Papers, Creative Projects, Theses, and Dissertations:

For Spring 2010 April 12, 2010

For Summer 2010 June 12, 2010



Applications submitted after the deadline may be switched to the following semester for graduation (students do not have to reapply for graduation). Please see the Graduate School's Web site at www.bsu.edu/gradschool for forms and more information.

Upcoming Conferences & Workshops

Midwestern Psychological Association

Annual Meeting

April 29-May 1, 2010
Palmer House, Chicago

<http://www.midwesternpsych.org>

International Interdisciplinary Conference on Clinical Supervision

June 10-12, 2010

Adelphi University, Garden City, NY

<http://socialwork.adelphi.edu/clinicalsupsupervision/>

The Biennial Convention of the Society for the Psychological Study of Social Issues (SPSSI, Division 9 of APA),

June 24-27, 2010

New Orleans, LA

Building Bridges, Crossing Borders:

Gender, Identity, and Security in the Search for Peace The 8th Annual Conference of the Peace and Justice Studies Association

October 1-2, 2010

Menno Simons College and the Global College
Winnipeg, Manitoba, Canada

North Central ACES 2010

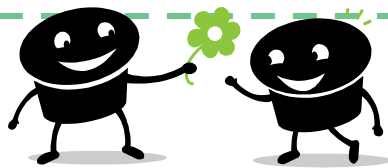
October 14-16, 2010

Westin Chicago Northwest
Itasca, IL

National Multicultural Conference and Summit

January 27-28, 2011

Westin Seattle Hotel
Seattle, WA



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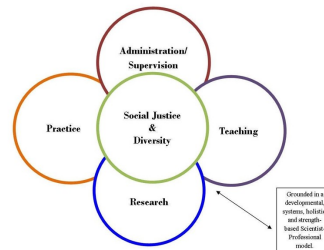
Visit www.bsu.edu/counselingpsychology and follow the link to "Make a Gift."

If you have any questions regarding making a gift, contact Mary Ann Olinger (765.285.7054 or malinger@bsu.edu).



Ball State University

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KEEP IN TOUCH!

We are always very curious about what our current students and alumni are up to, so keep those announcements coming!

The Keep In Touch Form is now online at www.bsu.edu/counselingpsychology